



# Kankakee Area Career Center 2025-2026



# **KANKAKEE AREA CAREER CENTER**

## **STUDENT HANDBOOK**

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**Welcome to the Kankakee Area Career Center!**

**Your course of study was developed specifically to provide the best career and technical education to help you prepare for your future. Of course, to make the most of this opportunity, you will need to come each and every day possible. Whether you attend one or two years, we will help you to be ready to move on the next step as you pursue your goals whether that entails furthering your education, entering a trade or employment or combination of both.**

**We will offer you an opportunity to “PREPARE FOR TOMORROW” by getting you ready to meet the demands and challenges of future work and/or advanced education. We want to help you to be prepared to work in a worldwide marketplace using applied technology in a diverse and changing business atmosphere. THE REST IS UP TO YOU!!**

### **KACC Student Mission Statement**

Attending Kankakee Area Career Center is an opportunity offered to today's young adults to create a better workforce for tomorrow. We offer specialized programs that incorporate hands-on and academic experiences. We are a diverse community united by one goal, to pursue passions and realize potential. Kankakee Area Career Center brings students aspirations to action.

The **KANKAKEE AREA CAREER CENTER (KACC)** located in Bourbonnais, Illinois, is a high school level institution, and a cooperative agency offering elective career and technical programs for students from fourteen high schools in three counties. Although the primary purpose of KACC is to provide students with employable skills, KACC serves both the non-college bound student as well as the college-bound student. Whether you are interested in attending a trade school or obtaining employment upon graduation from high school, interested in obtaining technical skills, or are college bound, your course will be of benefit to you.

The Eleven programs offered by the Career Center, span a wide range of occupational areas. Although all programs are designed as two-year programs, students may elect to take a program for one or two years. Programs offered earn students three high school credits per year with tuition being paid by the sending school district on a per capita basis. Students spend two hours per day of instructional time at KACC. Transportation is provided by each school.

The philosophy of the **KANKAKEE AREA CAREER CENTER** is based on the concept that all students, regardless of color, race, nationality, religion, age, sex, sexual orientation, ancestry, disability or 504 accommodations, economic level or academic level; gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy should have an equal opportunity to participate in and profit from high quality career and technical programs.

No student shall, based on color, race, national origin, sex, creed, sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Programs are based on the needs of the communities served and are made available to juniors and seniors in the Kankakee Area Regional Vocational Education System (KARVES). Should parents or students have any questions or any cause to believe a disability is impacting the educational opportunities provided through Kankakee Area Career Center, they may contact the Director's Office at 815-939-4971.

American education recognizes two basic needs common to all people. First, the need for basic academic education required to participate fully as a socially responsible citizen. Second, the need for each person to possess those specialized skills and knowledge required for economic productivity. It is the intent of the Kankakee Area Career Center to be the vehicle by which an individual will be able to realize his/her potential by ***"preparing students for tomorrow."***

Career and technical education not only provides education in a specific skill area, it also provides further education in the basic skills needed to succeed not only in today's world, but in tomorrow's world as well. The Center, an extension of the schools within the region, increases the feasibility to provide expanded career and technical programs for students by cooperatively sharing available resources and costs.

### **Student Rights and Responsibilities**

All students are entitled to enjoy the rights protected by the US and Illinois Constitutions and laws for persons of their age and maturity in a school setting. These rights include the right to voluntarily engage in individually initiated, non-disruptive prayer that consistent with the Free Exercise and Establishment Clauses of the US and Illinois Constitutions is not sponsored, promoted or endorsed in any manner by the school or any school employee. Students should exercise these rights reasonably and void violating the rights of others. Students who violate the rights of others or violate policies or rules will be subject to disciplinary measures as outlined in the disciplinary section of this handbook.

# **SECTION A**

## **SCHOOL CALENDAR/ TIME SLOTS**




## School Calendar/Schedule

Kankakee Area Career Center  
2025-2026 School Calendar


First Semester		Second Semester	
Aug. 11-12	Opening Day Institute for Teachers	Jan. 5	Teacher Institute Day
Aug. 13	First Day for Students	Jan. 6	School Resumes
		Jan. 19	Martin Luther King Jr. Day (No School)
Sept. 1	Labor Day (No School)		
		Feb. 16	Presidents' Day (No School)
Oct. 9	Sophomore Day/KACC Open House 5:00-7:00 pm		
		Mar. 23 -27	Spring Break (No School)
Oct. 13	Columbus Day – No School	Mar. 30	School Resumes
Nov. 24 – 28	Thanksgiving Break – No School	Apr. 3 - 6th	Easter Break-(No School)
Dec. 1	School Resumes	Apr. 7	School Resumes
Dec. 22 – Jan 2	Winter Break – No School	May 22	End of 4 <sup>th</sup> Quarter-Last Day of School – Early Dismissal – No 3 <sup>rd</sup> Slot
		*****	May 26, 27, 28, 29 & June 1 Emergency Days if needed.

## Time Slots for Participating Schools

Students attend the Career Center during the assigned time slot for their home school. The following is a schedule of the assignments for the participating schools:



Session 1 8:15 – 10:00 a.m.	Session 2 10:25 a.m. – 12:15 p.m.	Session 3 12:45 – 2:40 p.m.
Beecher Cissna Park Donovan Iroquois West Kankakee Manteno Milford Momence St. Anne Watseka	BBCHS Clifton Central Herscher Kankakee Kankakee Trinity Academy	BBCHS Bishop McNamara Crete Monee Grace Christian Grant Park Kankakee Peotone



**SECTION  
B**

**ENROLLMENT/  
GENERAL  
POLICIES**

## **ENROLLMENT/GENERAL POLICIES**

### **Enrollment Procedures**

Enrollment at the Kankakee Area Career Center is determined by the principal and counselor of the home school along with the parent. The KACC Principal annually conducts a multimedia presentation with the sophomore and junior classes of the participating schools to inform students of the opportunities available at the Kankakee Area Career Center. Individuals interested in attending classes at the Career Center should see their counselor for an application before their junior or senior year. Upon approval of the home school principal and counselor, the student will be admitted to KACC.

### **Changing Classes at KACC**

Class changes, after the 11<sup>th</sup> day of school, are not permitted without the consent of both the home school and the KACC Principal. A Course Change Form must be completed and signed by both the home school counselor and your parent/guardian.

### **Dropping Classes at KACC**

When it is necessary for a student to drop a KACC program, the student must secure permission from the home school and Career Center Principal's Office. All drops, except for those due to severe cases of discipline, are initiated by the home school.

### **Change of Address**

Students must report any change of address or telephone number to the Principal's Office so records can be kept up to date.

### **Checkout Procedures**

Students are accountable for a preliminary check of all materials during the 4th Quarter. All materials must be accounted for by the home school's last day of attendance. Special certificates or awards will not be presented to students with outstanding obligations.

### **Fundraisers**

Fundraisers are employed from time to time to enable KACC organizations and courses to expand experiences beyond the regular classroom. Students must follow all KACC and KACC instructor rules/policies, home school rules/policies and bus company/driver rules/policies regarding fund raising activities. Abuses of any rule or policy may result in the loss of fund raising activities.

### **Care of Equipment**

Students are to utilize common sense and care while using KACC facility and equipment. Remember, broken or damaged equipment will only serve to slow students' progress. In cases where student damage of tools and/or equipment is considered negligence by the instructor and/or administrator, the student is required to pay for the repair or replacement of such, whichever is appropriate.

### **Search and Seizure**

In order to maintain order and security in the school, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.



### **School Property and Equipment as well as Personal Effects Left there by Students**

School authorities may inspect and search school property and equipment owned or controlled by the school, (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph also applies to student vehicles parked on school property. KACC requires each student to consent, in writing, to school searches of his or her vehicle and personal effects therein, without notice and without suspicion of wrongdoing in return for the privilege of parking on school property. The Director and/or principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

The Director may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

### **Students**

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc) when there is a reasonable ground for suspecting the search will produce evidence the particular student has violated or is violating either the law or the System's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Director.

### **Seizure of Property**

If a search produces evidence that the student has violated or is violating the law or the Center's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

### **Agency and Police Interviews**

Director and/or principal shall manage requests by agency officials or police officers to interview students at school through procedures that: (1) recognize individual student rights and privacy, (2) minimize potential disruption, (3) foster a cooperative relationship with public agencies and law enforcement, and (4) comply with State Law.

### **Student Appearance**

A student's appearance, including dress and grooming, must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or comprise reasonable standards of health, safety, and decency. (See Dress Code)

**Vandalism**

The Kankakee Area Career Center will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property.

**Lockers**

Hall lockers are provided for each student. Students are required to keep coats and other personal belongings not pertaining to class in their assigned locker and to keep their lockers locked at all times for their own protection. KACC does not assume responsibility for money or other valuables taken from lockers.

All students are expected to occupy the locker assigned to them. Locker combinations are given only to the student(s) assigned to a particular locker. Students are not permitted to change lockers unless they have received approval from the Principal's Office. Defacing or placing objectionable materials on the locker is not permitted. Students defacing and/or damaging lockers are responsible for repairs and subject to disciplinary action.

**Note:** All student lockers are property of KACC and are subject to inspection with or without the student's knowledge and/or consent.

## **BUILDING PROCEDURES**

### **Asbestos Notice**

In compliance with the Asbestos Hazard Emergency Response Act (AHERA) students are hereby notified that the Kankakee Area Career Center Asbestos Management Plan is available for public inspection in the Main Office from 8:30 a.m. to 3:30 p.m. weekdays.

### **Pesticides**

In the best interest of the students, faculty, and staff of the Kankakee Area Career Center and as required by the Structural Pest Control Act (225 ILCS 235/10.2), this memo has been created. The intention of this notice is to make known to those persons who regularly attend this facility and the parent/guardians of students who attend the Kankakee Area Career Center of the dates of the pest control applications. All applications of pest control service will be made on the 1<sup>st</sup> Friday of each month during the regular school year. These services will take place after 4:00 p.m. when normal building activities have ceased and all students and teachers have left for the weekend.

### **Fire Drills**

There will be periodic fire drills at the Career Center. These drills will occur without warning. Students should become familiar with the pattern their classroom area to avoid any confusion. The fire warning is a continuous buzzer. When this occurs, all students and staff are to leave the building in an orderly fashion according to designated exits. Equipment should be shut down, lights turned off, windows closed (if applicable). The last person out of the room must close the door. **STUDENTS ARE NOT TO take books, etc., or go to lockers. THEY MUST LEAVE THE BUILDING IMMEDIATELY!** All students are to remain out of the building until the all clear, a continuous ringing of the bell, is sounded.

### **Tornado Drills**

Tornado warnings are designated by a siren over the intercom system, followed by a call over the public address system. It is called as follows: **"A TORNADO DRILL (or "WARNING" if appropriate) IS IN EFFECT: MOVE TO DESIGNATED AREAS."** All Clear is a regular class bell. If a tornado is actually sighted, students will be instructed to follow safety procedures after the horn sounds. Emergency procedures are as follows: leave classroom and enter the hall. Face the wall or lockers in the crouch position. Remain in this position and remain quiet to hear further instructions or until the "all clear" is given which is a continuous ringing of the bell. Silence must be maintained in order that students can hear instructions from the teacher. Designated areas are posted in each classroom.

### **Evacuation Plan**

In the event it is determined it is safer outside than inside the building (i.e., fire, explosion, hazardous material spill inside, etc.) students will evacuate to the nearest exit, walk to the closest school parking lot and meet their teacher to await instruction. Teachers are organized near the exit closest to their classroom/shop area.

### **Crisis Management Codes**

Please be advised of the following information concerning warning codes. If we were to make the following announcements, we will expect the following actions by our faculty and student body. In the event of a power outage, please stay in the classroom.

CODE	REASON	ACTION
We are in Lockdown due to.....	Serious/Dangerous situation inside the building	Lock/Barricade Fight/Flight (A.L.I.C.E.)
We need to evacuate the building to Liberty School due to.....	Evacuate all school grounds	Leave school property
We need to evacuate the building and proceed to Liberty School due to.....	Need to leave the building	Follow instructions over the intercom system
We have a medical emergency inside the building.....	Situation has occurred in building	Stay in room until further notice
There is a dangerous situation in our community due to.....	Danger exists in community	Teachers check doors. Normal procedures.

## **DRESS CODE**

### **General Student Dress**

The main concern of the Career Center relative to dress is safety and appropriateness. KACC follows the safety rules and codes established by local industries.

State educational authorities and court decisions have determined that hair and dress styles should enhance not detract from the educational process as well as comply with state health and safety standards. Many national studies concerning schools list a positive school climate as a major characteristic of effective schools. Student dress is one of the factors that influence school climate.

KACC encourages students to dress in a manner that reflects good taste. Parents and guardians are expected to monitor students' dress before their son(s)/daughter(s) leave home each day.

The Principal's Office will make decisions regarding the appropriateness of dress for students.

Specifically, the following shall apply:

1. All clothing must be clean.
2. No student may wear any article of clothing or display any insignia or sign which shows disrespect for any race, creed, color, sex or nationality.
3. Clothing displaying anti-social, immoral, or illegal behavior is not permitted.
4. Articles of clothing displaying an obscene or suggestive phrase will not be worn in school.
5. Students are not to have coats and hats in their possession during school hours. All coats are to be kept in the student's locker. Hats are not to be worn while inside the building. Hats must be removed immediately upon entering the building and should not be put on until exiting through the doors outside the building.
6. Occult apparel or symbols may not be worn during the school day or at school-sponsored activities.
7. Shorts, if worn, must be of appropriate length. The rule will be when your arms are at your side, your shorts can be no shorter than where your fingertips touch your leg. The same rule will apply to the length of girl's skirts.
8. Shirts or tops must contain modest coverage and extend past the waist. Tank tops, tops with spaghetti straps, shirts that bare the midriff and skin-tight clothing are not permitted. The width of the strap on tops must cover the bottom of the neck to the top of the arm.
9. Clothing with excessive holes or tears that are above fingertip length are not permitted.
10. Articles of clothing that advertise or promote alcohol, tobacco or narcotics are not permitted.
11. For reasons of health and safety, all students shall wear safe shoes. Slippers and shoes with wheels are not acceptable.
12. Halter tops, tank tops, tube tops or off the shoulder tops are not permitted.
13. Sunglasses may be worn if medically prescribed.
14. Hats or inappropriate headgear are not permitted.
15. Chains that present a hazard or that could be used as a weapon may not be worn in school.
16. Undergarments are not to be exposed.
17. Pajama pants are not permitted to be worn.
18. Tight-fitting attire must be covered by a shirt or shorts that reach the fingertips.
19. Students may not bring blankets to KACC.

### **Course-Specific Dress Code**

Students are expected to have the appropriate clothing for class as specified by the instructor. Violation of the dress code policy will be treated as a Level 1 Offense (see Discipline Policy).

### **Hats/Head coverings**

Hats/head coverings may not be worn in KACC classrooms and must be removed and left in student lockers during class time. Individual teachers may, when necessary for class activities, allow students to wear hats in the classroom. Violations will be treated as a Level 1 Offense (see Discipline Policy).

### **Book Bags**

Book bags, backpacks and duffel bags **must be placed in student lockers during class time.** They are not allowed in the classroom/shop. Violation of this policy will be treated as a Level 1 Offense (see Discipline Policy).

### **Safety Glasses/Safety Procedures**

Safety gear, including safety glasses and appropriate footwear, must be worn as specified by the instructor. Dangling earrings are considered a safety hazard and are not to be worn in shop classes. Long hair must be tied back. Violation of safety procedures, i.e. not wearing safety glasses, will be treated as a Level 1 Offense (see Discipline Policy).

## **ILLNESS/INJURY/MEDICATION POLICIES**

### **Injury or Illness**

If a student suffers an injury or becomes ill, they are report the matter immediately to their instructor.

If a student is injured in the course of the their program at KACC, and it becomes necessary to go to the doctor, the home school and/or parent should notify KACC. An accident report on each student injuryoccurring at KACC is kept on file.

### **Medicine**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the System's procedures on dispensing medication.

No System employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed "School Medication Authorization Form" is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

A student may possess an epinephrine auto-injector (Epipen©) and/or medication prescribed for asthma for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a "School Medication Authorization Form." The System shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School System and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or medication, or the storage of any medication by school personnel.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

(See School Medication Authorization Form)

## **INSURANCE**

### **Insurance**

Students are strongly encouraged to obtain accident insurance from their home school that will cover them while in attendance at KACC. Students going on Shadowing/Internship **MUST** provide proof of insurance, i.e. school insurance and/or parental policy as well as proof of current automobile insurance.



## **PERSONAL PROPERTY**

### **Food and/or Beverage**

**Students are not to bring food or beverages to the Career Center.** Candy and pop from KACC vending machines are allowed in the classrooms *at the discretion of the teacher*. The funds generated from vending are utilized to support students and SkillsUSA Competitions. Ask your instructor about SkillsUSA!

### **Cell Phones**

Students will be permitted to use cell phones before and after class. Students may also use their cell phones during their vending time. The use of cell phones for instruction is generally permitted, but the administration and/or classroom instructor must give permission to utilize the device. Students are not permitted to charge their cell phones at KACC. Students may not use their cell phones to make calls but may use it for texting and/or music. When listening to music, an earbud must be used, but only one ear may be occupied. Furthermore, all students should exercise good judgement when using these devices. For example, music should be at a volume that is heard by the user only, and texting those not in academic situations. The use of a device for the purpose of taking pictures or videos during the school day is in violation of this policy.

Students at the Kankakee Area Career Center may store cellular phones (that are turned off) in their lockers. The Kankakee Area Career Center is NOT responsible for a lost or stolen cell phone.

Violations will be treated as a Level 1 Offence (See Discipline Policy).

### **Laser Pointers**

Using or possessing a laser pointer, unless under a staff member's direct supervision and in the context of instruction is not permitted at KACC. Violation of this policy will result in a Level 1 Offense (see Discipline Policy).

### **Lost and Found**

Any "lost and found" items should be reported to the Main Office. If a student finds an item at KACC, they are to turn it in to the Main Office. Likewise, any student who loses an item of value while at the Career Center can check the Main Office to see if it has been turned in.

## **STUDENTS/VISITORS ON CAMPUS**

### **Building Exit Procedures**

All students in upstairs classrooms are to exit the building using the UPPER LEVEL MAIN DOORS. All students downstairs classrooms are to exit the building using the LOWER LEVEL DOORS.

### **Hall Permits**

A student **must** have a signed pass in order to leave the room to go to the office, restroom, or any other place in the building. A signed pass may be obtained from the instructor. A student may be required to show a pass by any school personnel. Failure to do so will result in a violation of the policy. Passes are issued at the discretion of the instructor. Only one student at a time will be issued a pass from class. Being in the hall without a pass will be treated as a Level 1 Offense (see Discipline Policy).

### **Loitering**

Students are to report directly to class and are to refrain from loitering in the hallways and/or on school property upon entering and exiting the building. Violations will be treated as a Level 1 Offense (see Discipline Policy).

## **Article I. Notification of Rights under FERPA**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the [Name of school ("School")] receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend their child's or their education record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes a person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her

tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school or school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request or the disclosure is initiated by the parent or eligible student.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance

activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

# **SECTION C**

# **STUDENT RECOGNITION**

## **STUDENT RECOGNITION**

### **Positive Referral Program**

Get caught doing something good! There is an opportunity each and everyday you attend KACC to be caught doing something good. Whether it is helping a fellow student, your instructor, or being a great team player, when you stand out – your instructor will notice and recommend you for this program. Each month, a random drawing is held for all students who were nominated. Prizes are then awarded– 3 students per slot will be chosen.

### **Attendance Awards**

All students at KACC are eligible to receive attendance awards. Students who achieve “Perfect Attendance” will have their name placed on the “Perfect Attendance Plaque” recognizing the completion of two (2) full school years without absences. Certificates will be issued on the following criteria:

<b><u>Criteria</u></b>	<b><u>One (1) Year</u></b>	<b><u>Two (2) Years</u></b>
Perfect Attendance	0 Hours Absence	0 Hours Absence
Excellent Attendance	2 Hours Absence	4 Hours Absence

### **Student of the Quarter**

The top achiever from each course will be recognized with a certificate and have their picture displayed in the main corridor. A student from each program will represent the top student from all 3 sessions per quarter.

### **Certificate of Completion-Career and Technical Education Diploma**

The following criteria will be used to determine those students who will receive a KACC Career and Technical Education Diploma:

1. Senior standing (2-year completer)
2. “**B**” average or better for the first three semesters.
3. Good attendance
4. Good employability skills

# **SECTION D**

## **STUDENT ORGANIZATIONS**



## **STUDENT ORGANIZATIONS**

Student organizations are available for participation. For more details about clubs, students should contact their instructor or the KACC Principal. Organizations available are:

### **KACC STUDENT ADVISORY COMMITTEE**



Each Instructor will recommend a student to serve on this committee. These members meet with the KACC Principal throughout the school year to work on special projects, make recommendations for school improvement, etc.

### **NATIONAL TECHNICAL HONOR SOCIETY**

Students who fulfill the qualifications for the National Technical Honor Society will be inducted at the annual ceremony in February of each year. See your instructor for qualifications.



National Technical  
Honor Society

### **SkillsUSA**



# **SECTION E**

## **ATTENDANCE POLICIES**

## **ATTENDANCE POLICY**

### **(Absenteeism, Tardiness, Late Arrival and Early Dismissal)**

Absenteeism is not only one of the greatest causes of failure, but a major cause for loss of employment. At KACC we believe student attendance is an integral part of the total learning experience. We take a very strong position on the need for students to be in attendance on a regular basis. KACC simulates business and industry; therefore, we expect students to develop and maintain a good attendance record. A student's attendance record is an important part of the recommendation KACC provides potential employers. Since regular attendance is of the utmost importance to future employment, the following attendance policy has been established.

#### **Attendance Reports**

Attendance is taken shortly after the bell rings for each time slot. Students are expected to report directly to class when the bell rings. Home schools are contacted during each time slot to report any absences.

#### **Mental Health Absences**

Students are afforded 5 mental health days per year and are considered excused absences. To use a mental health day a parent or guardian needs to call KACC and inform us that the student is taking a mental health day. Upon return to KACC, the student will report to the KACC counselor for a follow-up check-in on their 3<sup>rd</sup> and 5<sup>th</sup> mental health day before returning to class.

#### **Excessive Absences**

Excessive absences have a direct effect on your grade and ability to test for your certification/license in your curriculum area. Students receiving more than 10 unverified absences for Semester 1, and more than 11 unverified absences for Semester 2, may receive a failing grade. In addition, unverified absences may result in not being able to attend KACC for a second year.

#### **Excused Absence - Civic Event**

*Students are allowed at least one school-day long excused absence per year, permitted by a school board, to participate in a civic event.*

#### **Criteria for Excused and Unexcused Absences**

##### **Excused\*\***

- School Sponsored Event
- Illness
- Technical School/College/University Visit
- Homebound
- Court Date
- Funeral
- Mental Health Day (up to 5 days)

##### **Unexcused**

- Illness undocumented
- Parent verified absence
- Vacation
- Any unverified absence

**\*\*All excused absences require official documentation.**

It is the responsibility of the student to contact his/her instructor prior to the absence to determine what he/she will miss during the absence. All make-up work is due on or before the day of return from the absence. Additionally, students will participate in any KACC activity (test, quiz, etc.) which may occur on the day of return from absence.

### **Absences Due to Being Homebound/Quarantined**

Occasionally it may become necessary for a student to be placed on homebound. When this occurs, KACC will work with the homebound student's home school. Upon request from the home school, the KACC instructor will provide material for the homebound student to complete. **Upon completion of the material, it is to be returned to the KACC instructor for grading.** After receiving completed work, the instructor will provide new assignments for the student to complete. This process will continue as long as requested by the home school.

Although a student is homebound, they are expected to complete assignments equal to those administered to students in attendance at KACC. **Kankakee Area Career Center shall make the final determination of the grade for any homebound student.** The grade shall be based upon work completed while in attendance and work completed while homebound.

### **Make-up Work for Absences**

Due to the large amount of lab and shop work involved in the courses at KACC, it is difficult, if not impossible, to make up work missed in many classes. Since attendance is required to complete much of the work assigned, it is difficult to obtain a good grade when days are missed. Excessive absences could result in a poor, or even failing, grade.

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed classroom (non-lab) work, including homework and tests, for equivalent academic credit. Students who are unexcused from school will not be allowed to make up missed work. **Make-up work is the responsibility of the student.**

- **Assignments**

Students will be allowed to make up missed assignments any time they are absent. Students absent for one day will be given one day to "make up" the assignment. Students absent for two days will have two days to "make up" the assignment; absent for three days will have three days to complete missed assignments; etc.

- **Employability Skills Points**

Instructors perform daily grading of "Employability Skills", which is 40% of the student's grade. Students can receive 10 points per day. Students will be allowed to miss up to two (2) days of attendance per semester without losing points for "Employability Skills." Students will be required to show evidence of a doctor's visit in order to keep points for "Employability Skills" for any absence exceeding two (2) days. Students will receive zero points for "Employability Skills" after missing two unverified days of attendance in each semester.

### **Tardiness**

Students are expected to report to the classroom before going to the restroom or any other part of the building. Failure to be in the room at the beginning of class will be considered a tardy.

Progression of discipline for being tardy within one semester:

- Tardy #1: Written warning from instructor
- Tardy #2: Written warning and Phone call/conversation with parent/
- Tardy #3: guardian
- Tardy #4: Level 1 Offence  
Excessive tardiness resulting in possible parent conference  
and/or moving into discipline procedure.

### **Late Arrival**

Students arriving late due to a late school bus are not counted tardy. Upon a late arrival to KACC, the student is to report directly to the Main Office. The office staff will call the home school to verify they are aware of the late arrival and mode of transportation. Any student arriving late without the approval of the home school principal (or his/her designated person) will be considered unexcused and possible further disciplinary action taken.

### **Early Dismissal**

Students are not allowed to leave KACC by any means other than the school provided bus without **prior approval**. Any student needing to leave KACC before scheduled departure time must have a parent/guardian call the home school to request permission. If permission is granted, the home school will notify KACC. The parent/guardian will be required to come in and sign the student out.

### **Overnight Field Trips**

Occasionally Career Center teachers may offer an overnight field trip to his/her students. **If such a trip is offered, the parents/guardians of the student will be required to participate in a meeting with the sponsoring teacher.** Any participating student will be required to sign an Overnight Field Trip Student Responsibilities Form. No student will be allowed to attend the trip who has not signed the Responsibilities Form.

# **SECTION F**

## **DRIVING POLICY**

## **DRIVING POLICY**

Each high school provides bus transportation to and from the Career Center. For this reason, **students are not permitted to drive to KACC** unless the following special circumstances occur:

- With written permission from the home school principal
- For field trip arrival or departure (Follow Instructions on Field Trip Forms)
- For training purposes, i.e.: Internship Program, automotive technology work or transporting special materials for your classroom.
- Home Schooled Students

**Prior to the day** the student is requesting to drive to KACC:

Student	Complete and submit a Permission to Drive Form. <b>Form must be signed by student and:</b> <ol style="list-style-type: none"> <li><b>1. Instructor</b></li> <li><b>2. Parent/Guardian</b></li> <li><b>3. Home School Principal</b></li> </ol>
Principal's Office	Review and approve forms as appropriate, retaining the bottom copy for their records. Give remaining copies of forms to student.
Special Note:	If the reason for permission to drive is for automotive repair/maintenance, an automotive work order form must be complete, signed by parent/guardian and shop fee paid in Main office before any automotive work will be done.

**On the day** the student drives to KACC:

Student	Drive to KACC, carrying <b>NO passengers</b> in their vehicle either to or from KACC. No illegal or unauthorized items may be in the auto when on KACC property.
	When arriving to KACC, utilize the South Entrance and follow traffic flow through staff parking lot to access student parking area in back of building.
	All Students will park in the back of the building in the new parking lot. Exception: Cosmetology Adult Students will park in the north-side lot. <b>No Students will park in the front staff parking lot.</b>
	Students must walk around to the front of building and <b>enter and exit</b> through the front doors only. No exceptions will be made.
	Students must wait outside before the bell, so please dress appropriately for the weather.
	If being dropped off, <b>do not utilize bus lane</b> . Drop off in staff parking lot only.
	Report to Main Office and submit driving permit (must be signed by home school principal and parent).
	If Auto work is being done: Pay work order charge and any supply/parts costs; obtain receipt and bring receipt to Automotive Technology Instructor.
	All student drivers must leave using the north driveway. Do not cut through the bus driveway or through the staff parking lot. School

Early Dismissal	busses have priority when leaving. Students will need to plan after school appointments and work schedules accordingly. KACC will not be making any priority parking arrangements unless the driver needs to leave KACC before class ends. In this event, student will need to be verified by a parent or home school communication stating the student needs to leave early.
Principal's Office	Following bell for each session, check to see all completed driving permits have been turned in to match schedule for that day and time slot. Check with Auto Shop or other course instructor for any missing permits

### **Late Arrivals**

Driving privilege will be revoked for one (1) week after the third tardy. Driving privilege will be revoked for the remainder of the semester after the fifth tardy.

Students are considered tardy if they arrive *after*:

- First Slot – 8:25 a.m. is tardy
- Second Slot – 10:30 am is tardy
- Third Slot – 12:55 p.m. is tardy

### **Driving Violations**

Students are expected to drive slow and courteous from the time they enter KACC property until the time they leave KACC property. The following driving violations will lead to discipline procedures.

- Erratic Driving
- Failure to Utilize Directed Pathways
- Parking in any lot other than the Student Lot *unless advised otherwise by administration.*
- Excessive tardiness (5 in a semester).
- Vehicle Accident/KACC Property Damage

### **Discipline for Driving Violations**

First infraction – verbal warning. KACC Administration will speak with student and contact parents and home school to inform them of the infraction.

Second Infraction – driving privilege will be revoked for the remainder of the semester.

Note: KACC attending schools send busses to KACC. If a student violates our driving procedures, they are expected to drive to their home school and take the buss to KACC. Any student caught driving to KACC without permission or when driving privileges are revoked may receive further discipline. All behaviors deemed inappropriate in the parking lot are subject to KACC handbook policies.



**Driving Policy for Internship Program**

Students will be allowed to drive to a worksite as necessary for them to complete their Internship Program. Satellite driving permits can be requested and will require the approval of the KACC Principal, home school principal, parent and Internship instructor and proof of automobile insurance.

**Driving for Miscellaneous Reason**

Students may purchase a yearly driving pass for special circumstances. Students must submit a driving permit request form prior to driving to KACC. Mirror placards must be displayed on vehicle. Students are required to park in student-designated parking areas.

**Driving privileges will be removed if this Driving Policy is not followed.**

# **SECTION G**

## **GRADING POLICY**

## **GRADING POLICY**

Grades are reported to the home schools at the end of each nine (9) week grading period. Grades are also reported directly to the student. Parents and students will be able to access their son's/daughter's progress via the Infinite Campus Parent Portal. This is a secure network whereby parents and students will only be able to access their specific grades. We encourage parents to do this. A user ID and Password will be issued to parents and students at the beginning of the school year.

### **Classroom Grades**

The following grades may be earned by a student:

**A** – Superior

**B** - Above Average (Good)

**C** – Average

**D** - Below Average (Poor)

**F** - Failing

**I** - Incomplete

### **Grading Scale**

<b><u>Grade</u></b>	<b><u>Score Range</u></b>
A	100-90
B	89 - 80

<b><u>Grade</u></b>	<b><u>Score Range</u></b>
C	79- 70
D	69-60
F	59 and below

### **Progress Reports**

The Career Center considers your career and technical development of extreme importance. We, therefore, monitor your progress as closely as possible. The progress report communicates to the principal, counselor, parent, and student how the student is progressing.

Any student receiving a “D” or “F” grade at the middle of the quarter will receive a progress report at that time. Additional progress reports will be sent as the need arises during the school year. If a student receives a progress report, it may be advisable to set up a conference with the KACC principal, the instructor, the home school counselor, the parent and the student.

### **Incompletes**

A student who receives an "incomplete" has until ten (10) days from the end of the quarter to make up any deficiencies. (No incompletes are issued for the 2nd semester). At the end of the ten (10) days the "incomplete" work becomes a "zero" and is averaged in with all other grades.

If an incomplete is determined to be a medical incomplete, then additional time may be granted to complete the work. All work must be completed by the end of the year.

### **Quarter Grades**

A student's quarter grade is made up of a combination of classroom/academic achievement and achievements in the area of employability skills. Each area counts toward the quarter grade as follows:

- **Productivity..... 60% (40% Summative and 20% Formative)**  
(Includes all classroom activities, tests, quizzes, homework, and lab.)
- **Employability Skills.....40%**  
(Includes participation, work ethic, cooperation, following directions, staying on task, teamwork, dress code, workplace tools/materials, following safety guidelines, following KACC cell phone policy, Workplace Excellent Skills, and all other observable behaviors outlined in this student handbook.)

### **Semester Grades**

A student's semester grade is comprised of a combination of their two quarter grades and their semester exam. Each of the quarter grades counts for 40% of the semester grade, and the semester exam will count for 20%.

### **Grading Period Schedule**

	<b><u>Begins</u></b>	<b><u>Ends</u></b>
1st Quarter	Aug 13	Oct 10
2nd Quarter	Oct 14	Dec 19
3rd Quarter	Jan 5	Mar 6
4th Quarter	Mar 9	Home School's Last Day

# **SECTION H**

## **STUDENT SUPPORT CENTER**

## **STUDENT SUPPORT CENTER**

The Federal Government, the State of Illinois, and employers demand competency in reading and math skills, improving these skills is the top priority of the Student Support Center. Through KARVES (Kankakee Area Regional Vocational Education System), the KACC Student Support Center offers assistance in study skills, post-secondary opportunities and social-emotional awareness.

In accordance with the Carl D. Perkins Career and Technical Education Act of 2006:

### **Section 113: ACCOUNTABILITY**

- (a) PURPOSE—The purpose of this section is to establish and support State and local performance accountability systems, comprised of the activities described in this section, to assess the effectiveness of the State and the eligible recipients of the State in achieving statewide progress in career and technical education, and to optimize the return of investment of Federal funds in career and technical education activities.

- (b) STATE PERFORMANCE MEASURES

- (c) REPORT—

1) IN GENERAL—Each eligible agency that receives an allotment under section 111 shall annually prepare and submit to the Secretary a report regarding—

(A) the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance; and

(B) information on the levels of performance achieved by the State with respect to the additional indicators of performance, including the levels of performance.

The Student Support Center is administered by a Certified School Counselor and supported by Academic Support Specialists. Individual and small group support is provided to ensure each student's success in his/her chosen CTE field at KACC.

The Student Support Center staff works with students to meet academic and employability skills such as:

Test Taking	Resume Writing	Communication Skills
Workplace Excellence Skills	Job Application Process	Interviewing Skills
Critical Thinking	Teamwork Skills	Career Awareness
Self Motivation	Social-Emotional Awareness	Internship Opportunities

# **SECTION I**

## **DISCIPLINE POLICY & GRIEVANCE**

## **DISCIPLINE POLICY**

Discipline is a means of fostering the growth of students toward maturity and responsibility. The learning/educational environment of the Kankakee Area Career Center shall be such that the administration and teachers shall demonstrate fair, firm, frank, friendly and flexible attitudes with regard to discipline efforts toward all KACC students. Student behavior which, disrupts the educational environment of the Center or endangers others will not be permitted at the Center or at any of its functions. Student discipline and all handbook policies specifically apply to student conduct:

- On school grounds before, during, or after school hours and at any other time when the school is being used for school purposes
- Off school grounds at a school activity, function, or event
- Traveling to or from school or a school activity, function, or event
- Anywhere, if the conduct may reasonably be considered to be a threat or an attempted intimidation of a staff member or an interference with school purposes or an education function.

The Kankakee Area Career Center disciplinary policies may include, but are not limited to, the following disciplinary measures:

- |                                 |                      |
|---------------------------------|----------------------|
| • Counseling                    | • Detention          |
| • Warnings (verbal and written) | • Suspension         |
| • Loss of hours                 | • Probation          |
| • Withholding of privileges     | • Removal from KACC  |
| • Seizure of contraband         | • Notifying juvenile |
| • Removal from the classroom    | authorities or law   |
| • Notifying parents/guardians   | enforcement          |

The Kankakee Area Career Center is an educational extension of the home school. Because of this, the Kankakee Area Career Center must attempt to maintain an extension of the home school's policies. These policies, in combination with the policies developed by the Kankakee Area Career Center, represent the discipline procedures to be followed by the Kankakee Area Career Center staff, faculty and administration. The home school will be contacted and consulted on all discipline incidents. Disciplinary consequences will be the result of communications between the home school and the Kankakee Area Career Center administration.

Any problems considered to be of such a nature that it requires disciplinary action may be referred to the KACC Dean of Students. Prior to receiving a disciplinary action, the student shall be given the opportunity to deny, and/or to explain his/her misconduct to the classroom teacher and/or KACC Principal (if not available, the home school administrator). These referrals are the last means by which a classroom teacher or staff member may deal with a disruptive or unlawful student.

The following pages provide a summary of the discipline categories, and the corresponding disciplinary actions taken at KACC for each level. The examples given are not all inclusive, but are intended to give an overview of the Center's disciplinary policy.



Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

### **When and Where Conduct Rules Apply**

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

### **Prohibited Student Conduct**

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes and/or vaping devices.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
  - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
  - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
  - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
  - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing

physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited

- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
- 5. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone.
- 6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
- 7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
- 8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
- 9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
- 10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property or a school facility without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Director or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes," alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).

2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including “look alike” of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent’s determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy’s prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

#### Re-Engagement of Returning Students

The Principal or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension. The goal of re-engagement shall be to support the student’s ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

#### Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student’s parent/guardian. “School grounds” includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

#### Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Director, Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

#### **Disciplinary Measures**

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.

4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension.
7. Community service.
8. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
9. Suspension of bus riding privileges.
10. Student Disciplinary Contract
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Removal from KACC Program
13. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.

The following list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

### **Corporal Punishment**

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### **Re-Engagement of Returning Students**

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

### **Access to Student Social Networking Passwords & Websites**

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

### **Use of Artificial Intelligence**

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI

technology include ChatGPT and other chatbots and large language models. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism **and is subject to discipline in accordance stated within the KACC discipline policy.** In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator. Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies. In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

### **Student Disciplinary Contracts**

Chronic disciplinary issues may be subject to disciplinary contracts.

### **In-School Suspension**

The Principal, Dean of Students or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

### **Out-of-School Suspension**

The Principal, Dean of Students or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
  - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
  - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
  - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
  - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
  - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
    - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
      - a) A threat to school safety, or
      - b) A disruption to other students' learning opportunities.
    - ii. For a suspension of 4 or more school days, an explanation:
      - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
      - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
      - c) That the student's continuing presence in school would either:
        - i) Pose a threat to the safety of other students, staff, or members of the school community, or
        - ii) Substantially disrupt, impede, or interfere with the operation of the school.
    - iii. For a suspension of 5 or more school days, the information listed in section 4.e.ii., above, along with documentation by the Director or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Director or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's



parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Director or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

### **Transitioning of Students back to District School**

KACC programs mirror a real-world work environment. Students enrolled must maintain a traditional standard of business ethics. At the discretion of the KACC Principal, student will be transitioned back to their home district and removed from KACC enrollment. The Career Center has sole authority to make a final decision on student enrollment. KACC Principal will work with District Principal and counseling staff to facilitate the transition.

Reasons for Transitioning Back to District School:

- Chronic Truancy
- Threat to School/Program Environment
  - Fighting
  - Abusive Behavior
  - Bullying
- Use and/or Possession of Illegal Drugs
- Chronic Reoccurrence of Level Two and Level Three Discipline

### **Expulsion Procedures**

The Director or designee shall implement expulsion procedures that provide, at a minimum, for the following:

Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested.

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
  - a. Include the time, date, and place for the hearing.
  - b. Briefly describe what will happen during the hearing.
  - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
  - d. List the student's prior suspension(s).
  - e. State that the School Code allows the Governing Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
  - f. Ask that the student or parent(s)/guardian(s) or attorney inform the Director or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it

finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Director or designee shall invite a representative from the Dept. of Human Services to consult with the Board.

3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. If the Board acts to expel the student, its written expulsion decision shall:
  - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
  - b. Provide a rationale for the specific duration of the recommended expulsion.
  - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
  - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
5. Upon expulsion, the District may refer the student to appropriate and available support services.

## **Discipline Levels**

Discipline offenses fall into one of three basic categories:

<b><u>Level 1 Offenses</u></b> (Includes but not limited to)	<b><u>Level 2 Offenses</u></b> (Includes but not limited to)	<b><u>Level 3 Offenses</u></b> (Includes but not limited to)
<ul style="list-style-type: none"><li>• Cell phone violation</li><li>• Disruptions</li><li>• Out of assigned area</li><li>• Disrespect</li><li>• Loitering/Tardy</li><li>• Vulgar language/gestures</li><li>• Insubordination</li><li>• Horseplay</li><li>• Intentional safety violation</li><li>• Cheating/plagiarism</li><li>• Unauthorized use of computers</li><li>• Unacceptable-negative digital citizenship</li><li>• Dress code</li><li>• Public displays of affection</li><li>• Failure to serve discipline</li></ul>	<ul style="list-style-type: none"><li>• Aggressive behavior</li><li>• Cutting</li><li>• Harassment/intimidation</li><li>• Driving violations</li><li>• Forgery</li><li>• Gambling</li><li>• Verbal, Physical, or Electric Threats</li></ul>	<ul style="list-style-type: none"><li>• Fighting</li><li>• Bullying</li><li>• Gang activity/secret society membership</li><li>• Smoking/vaping</li><li>• Possession of sexually explicit material</li><li>• Vandalism</li><li>• Hazing</li><li>• Stealing/possession of stolen good</li><li>• Deliberate damage to school/customer property</li><li>• Possession of weapons</li><li>• Being under the influence of, in possession of, or sale of alcohol/drugs and or/look-a-likes, or combining with other students to bring or sell alcohol/drugs on school grounds</li><li>• Bomb threats, false fire alarms, or phone threats</li><li>• Assaults of students, staff, and administrators</li><li>• Setting or causing fires</li><li>• Inciting or plotting a riot or illegal demonstration</li><li>• Sexual Harassment</li></ul>

The following is a *guideline* of the disciplinary actions that may be taken for each discipline level and occurrence of an infraction:

	<b>1st Offense</b>	<b>2nd Offense</b>	<b>3rd Offense</b>	<b>4th Offense</b>	<b>5th Offense</b>
<b>Level 1</b>	Teacher phone call to parent and conference with Administration	Conference with Administration	1-day ISS and LOP	2-day ISS/ LOP and Parent meeting	3-day ISS and LOP and Parent meeting
<b>Level 2</b>	Parent Phone call and conference with Administration and 1 day ISS and LOP	1-day ISS/Parent meeting and LOP	2-day ISS/ Parent meeting and LOP	1 day OSS/Parent meeting and LOP	1 to 3 days OSS/ Parent meeting/LOP and possible withdrawal from KACC
<b>Level 3</b>	First offense is but not limited to 1 - 10 days of out of school suspension from KACC and/or immediate expulsion from KACC for a period of up to 1 year but not more than 2 calendar years. A parent conference will be required prior to the student returning to KACC. Possible transition back to Homeschool.				

\*ALL discipline issue will be entered into Infinite Campus by the Instructor

\*LOP = Loss of privilege (Vending 5 consecutive days) or other classroom privileges

\*ISS = In-school suspension for complete slot (Student must turn cell phone off.)

\*OSS = Out of school suspension for complete slot

## **Harassment of Students Prohibited**

No person, including a System employee or agent, or student, shall harass, intimidate or bully another student based upon a student's race, color, national origin, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy. The system will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Complaints of harassment, intimidation or bullying are handled according to the provisions on sexual harassment below. The Principal/Director shall use reasonable measures to inform staff members and students that KACC will not tolerate harassment, intimidation and includes this policy in the teacher handbook and policy manual.

## **Model Policy for Bullying Prevention**

**Kankakee Area Career Center** finds that a safe, civil, and healthy school environment is necessary for all students to learn and achieve. Bullying causes physical, psychological, and emotional harm to students which interferes with this safe, civil, and healthy learning environment. Additionally, bullying has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping, or dropping out of school, fighting, use of drugs/alcohol, sexual harassment, and sexual violence. (105 ILCS 5/27-23.7)

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited.

**Bullying is contrary to State law and the policies of the Kankakee Area Career Center.**  
No student shall be subjected to bullying:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and does not require a district or school to staff or monitor any non-school-related activity, function, or program.

Nothing in this policy is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the United States Constitution or under Section 3 of Article I of the Illinois Constitution.

### **A. Definitions:**

**Bullying** Includes “cyber-bullying” and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.
2. Causing a substantially detrimental effect on the student's or students' physical or mental health.
3. Substantially interfering with the student's or students' academic performance.
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges, provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

**Cyber-bullying** Bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photoelectronic system, or photo optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. "Cyber-bullying" includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. "Cyber-bullying" also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

### **Restorative Measures**

A continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.

**School Personnel**

Persons employed by, on contract with, or who volunteer in a school district, charter school, or non-public, non-sectarian elementary or secondary school, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

**B. Bullying Report Process:**

Students, parents, and school personnel are encouraged to immediately report bullying to any administrator with **The Kankakee Area Career Center** Alternatively, reports may be made orally or in writing to the bullying report manager:

**Name:** Lucas Papineau

**Title:** Dean of Students

**Phone Number:** 815-939-4971

**E-mail Address:** papineaul@kacc.org

**Address:** 4083 North 1000 West Rd Bourbonnais, IL 60914

Anonymous reports are accepted by calling the contact listed above and specifically indicating that you would like to remain anonymous. However, formal disciplinary action cannot be taken solely on the basis of an anonymous report.

**C. Response to Bullying Reports:**

Upon receipt of a report of bullying, **The Kankakee Area Career Center** will investigate whether such reported act of bullying is within the permissible scope of its jurisdiction.

Consistent with federal and State laws and rules governing student privacy rights, the parents or guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained by the school within the 24-hour period.

Further, the administrator or report manager will promptly investigate and address the report of bullying by doing the following:

1. Making all reasonable efforts to complete the investigation within ten school days after the date the report of the incident of bullying was received, taking



- into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.
2. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  3. Notifying the principal, school administrator, or his/her designee of the report of the incident of bullying as soon as possible after the report is received (if the principal or administrator is not the person who received the report).
  4. Consistent with federal and State laws and rules governing student privacy rights, providing the parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal, school administrator, or his/her designee to discuss the investigation, its findings, and the actions taken to address the reported incident of bullying.

The principal, administrator, or his/her designee may implement interventions to address reports of bullying. This includes, but is not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services. Additionally, **The Kankakee Area Career Center** shall provide the victim with information regarding services that are available within the district and community, such as counseling, support services, and other programs.

Reprisal or retaliation against any person who reports an act of bullying is prohibited. Such reprisal or retaliation will be treated as bullying for the purpose of determining appropriate consequences. No person will be subject to consequences for making a good-faith report of bullying. However, making a false accusation of bullying as a means of retaliation or as a means of bullying is prohibited and will be treated as bullying for the purpose of determining appropriate consequences.

#### **D. Policy Evaluation**

This policy is based on the engagement of a range of school stakeholders, including students and parents or guardians. Furthermore, the policy is consistent with the other policies of **The Kankakee Area Career Center**.

This policy will be posted on **The Kankakee Area Career Center** existing, publicly accessible Internet website. Additionally, it will be included in the student handbook and where applicable, posted where other policies, rules, and standards of conduct are currently posted in the school. The policy will be provided periodically throughout the school year to students and faculty and will be distributed annually to parents, guardians, students, and school personnel, including new employees when hired.

**The Kankakee Area Career Center** shall conduct a review and re-evaluation of this policy every two years to assess the outcomes and effectiveness of this policy and shall make any necessary and appropriate revisions. As part of this process, **The Kankakee Area Career Center** shall review various factors including, but not limited to:

1. The frequency of victimization.
2. Student, staff, and family observations of safety at school.
3. Identification of areas of a school where bullying occurs.
4. The types of bullying utilized.
5. Bystander intervention or participation.

**The Kankakee Area Career Center** may use relevant data and information it already collects for other purposes in the policy evaluation. The information developed as a result of the policy evaluation must be made available on the Internet website of **The Kankakee Area Career Center**. If an Internet website is not available, the information must be provided to school administrators, school board members, school personnel, parents, guardians, and students.

No later than September 30 of the subject year, the policy must be filed with the State Board of Education after being updated.

**Date of Adoption: 1/26/2024**

**Date of Most Recent Review/Re-evaluation: 6/1/2025**

E. References:

105 ILCS 5/27-23.7 – Bullying Prevention  
23 Illinois Administrative Code § 1.295

**KACC does not discriminate on the basis of age, color, national origin, sex, religion, or disability.**

The Director has identified the names, addresses and telephone numbers of the Career Center's current Nondiscrimination Coordinator and Complaint Managers.

**Nondiscrimination Coordinator:**

Matt Kelley  
PO Box 570  
4083 N 1000 W Rd.  
Bourbonnais, IL 60914

**Complaint Managers:**

Matt Kelley  
PO Box 570  
4083 N 1000 W Rd.  
Bourbonnais, IL 60914

Amy Gorecki  
PO Box 570  
4083 N 1000 W Rd.  
Bourbonnais, IL 60914

The Director shall use reasonable measures to inform staff members and students that the System will not tolerate sexual harassment, such as by including this policy in the appropriate handbooks.

Any Career Center employee who is determined, after an investigation, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any Career Center student who is determined, after an investigation to have engaged in sexual harassment will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action up to and including discharge with regard to employees, suspension and expulsion, with regard to students.

## **STUDENT GRIEVANCE**

### **PROCEDURES**

It is the policy of the Kankakee Area Career Center that discrimination will not be practiced in any area or program, and that equity in educational opportunities and facilities will be provided for all students to the fullest extent possible in accordance with all legal requirements, without regard to race, color, religion, national origin, ancestry, sex, or handicap. Nothing contained herein shall be construed to limit in any way the option of KACC and the grievant to resolve any grievance mutually and informally.

- **Step 1:** The student(s) and/or parents should discuss the matter with the person(s) directly involved in the grievance issue. This oral discussion must be held within five (5) school days of the situation causing the grievance.
- **Step 2:** If the communication in Step 1 does not resolve the grievance issue, the grievance must be submitted in writing within ten (10) school days of the situation causing the grievance to the Grievance Coordinator (the Kankakee Area Career Center Principal). A meeting must be held within five (5) school days and a written response returned by the Grievance Coordinator within ten (10) school days of the meeting. (In cases where the KACC Principal is named in the grievance, the process automatically skips this step and moves directly to Step 3)
- **Step 3:** If the grievance issue is not resolved in Step 2, the grievant(s) must appeal the issue in writing to the KACC Director within ten (10) school days from the receipt of the response in Step 2. A meeting will be convened within five (5) school days and a written response made within five (5) school days after the meeting.
- **Step 4:** If the issue is not satisfactorily resolved in Step 3, the grievance must be appealed in writing to the Executive Committee within five (5) school days from the receipt of the response in Step 3. The Executive Committee will hear the grievance and issue a written response to the grievant(s) within ninety (90) school days from the receipt of the written appeal. The decision of the Executive Committee is final.

# **SECTION J STUDENT RECORDS**

## **Student Records**

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law.

### **I. What information is included in the student's permanent record?**

- A. The permanent record shall consist of:
  - 1. Basic identifying information
  - 2. Academic transcript
  - 3. Attendance record
  - 4. Record of release of permanent information
- B. May also consist of:
  - 1. Honors and awards received
  - 2. Accident reports and health records
  - 3. Extracurricular activities

### **II. What temporary information is included in the student's permanent record?**

- A. Temporary information may include:
  - A. Family background information
  - B. Intelligence test scores, group and individual
  - C. Aptitude test scores
  - D. Reports of psychological evaluations
  - E. Secondary achievement level test results
  - F. Extracurricular activities
  - G. Honors and awards received
  - H. Teacher anecdotal records
  - I. Disciplinary information
  - J. Verified information/reports from non-educational persons
  - K. Other verified relevant information
  - L. Record of release of temporary record information

### **III. Who may see the student records?**

- A. Inspect and Access
  - A. A parent or any person specifically designated as a representative by a parent shall have the right to inspect and copy all student permanent and temporary records of that parent's child. A student has the right to inspect and copy his/her school permanent record. A parent or student request to inspect and copy records or to allow a specifically designated representative to inspect and copy records, must be granted within a reasonable time, and in no case later than 15 school days after the date of receipt of a written request by the official records custodian.

### **IV. What are your rights regarding student record information?**

- A. Challenges
  - A. Parents shall have the right to challenge the accuracy, relevance or propriety of any entry in the school student record, exclusive of academic grades of the child. Parents shall also have the right to

insert in their child's school student record a statement of reasonable length setting forth their position in any disputed information contained in that record. The school shall include a copy of such statement in any subsequent dissemination of the information in dispute.

**V. What is the procedure used when the school deletes or destroys outdated student records?**

A. Parents or eligible students have the right to copy any school record or information therein proposed to be destroyed or deleted. Each school shall maintain student permanent records and the information contained therein for not less than sixty (60) years after the student transferred, graduated, or otherwise permanently withdrew from the school.

B. Schedule for Destruction of Temporary Records. All temporary records of students, both regular and special education, will be maintained for a period of five (5) years prior to destruction of temporary records. Parents, students, or other designated persons may obtain copies of information contained within these files. All requests for copies of information must be submitted in writing to the Principal's Office.

**VI. What directory information can be made public?**

A. Information that may be designated as directory information shall be limited to:

Identifying information:

1. Name, gender, grade level, and parent's name.
2. Academic awards, degrees, and honors.
3. Information in relation to school-sponsored activities.
4. Course of study

B. "Directory Information" may be released to the general public, unless a parent requests that any or all such information not be released on his/her child or the home school has a policy that prohibits the release of such information.



# Permit to Drive Request Form

Kankakee Area Career Center  
PO BOX 570  
Bourbonnais, IL 60914  
www.kacc-il.org  
815-939-4971

**For the safety of our students we encourage the use of bus transportation as provided by student's high school. Each request to drive will be considered based upon need.**

**All Drivers must provide valid Insurance Card and License to be considered. THIS PERMIT IS VALID ONLY FOR THE DATE(S) STIPULATED BELOW.**

Date of Request: \_\_\_\_\_ High School Name: \_\_\_\_\_

\_\_\_\_\_ requests permission to drive \_\_\_\_\_  
(Student First/Last Name) (Make/Model/Color)  
\_\_\_\_\_ to the Kankakee Area Career Center.

The student above agrees to **use the Student Parking Area only, Sign in main office upon arrival/departure, and be a student in Good Standing.** The auto will be driven, by the above-named student to/from the Kankakee Area Career Center between the hours of \_\_\_\_\_ and \_\_\_\_\_.

The effective date(s) of this permit is from \_\_\_\_\_ to \_\_\_\_\_.  
Month Day Year Month Day Year

**Any violation of the policies stated on this permit and within the Student Handbook shall result in immediate permit revocation, disciplinary procedures and possibility of vehicle being towed at the owners expense. Student must follow their scheduled slot time, these are outlined in the KACC Student Handbook, late arrivals and early departures are not acceptable unless prearranged by high school, parent, and student.**

## **Parental Release of Liability:**

In consideration of the grant of permission for my child to drive to and from the Kankakee Area Career Center, as parent/guardian of the student named above I \_\_\_\_\_ agree to release the Kankakee Area Career Center, its \_\_\_\_\_  
(Parent/Guardian Name-Print Clearly)  
Board, Board members, representatives, agents, servants, and employees from all liability for any injury, claims, demands, actions, rights of action and/or judgement arising from any cause whatsoever at any time while above-named student is traveling to or from the Kankakee Area Career Center.

The **signatures below** acknowledge and approve the terms and conditions under which the above-named student will drive to and from the Kankakee Area Career Center during the aforementioned date(s).

REASON FOR DRIVING \_\_\_\_\_

KACC COURSE \_\_\_\_\_ INSTRUCTOR \_\_\_\_\_

STUDENT \_\_\_\_\_ PRINCIPAL \_\_\_\_\_

PARENT \_\_\_\_\_ KACC PRINCIPAL \_\_\_\_\_

Will sign AFTER request is approved and signed by all others





Kankakee Area Career Center  
PO BOX 570  
Bourbonnais, IL 60914  
[www.kacc-il.org](http://www.kacc-il.org)  
815-939-4971

Dear Parent/Guardian of

Your son/daughter/minor student is scheduled to participate in a fieldtrip through **Kankakee Area Career Center**. The date of the trip is \_\_\_\_\_, **20**\_\_\_\_\_.

The students will be going to \_\_\_\_\_, Illinois. Bus departs KACC at promptly at \_\_\_\_\_ a.m. so students must arrive to KACC by \_\_\_\_\_ a.m. Students will return to KACC at approximately \_\_\_\_\_ p.m.

This is an all-day fieldtrip and as such, it will be necessary for all students to provide their own transportation to and from KACC. KACC and your student's home school want to ensure that all students are transported safely.

Your signature below assures KACC and the home school that your son/daughter/minor student will arrive and leave KACC in one of the following ways:

1. By parent/guardian/responsible adult transportation in a vehicle with adequate insurance to cover all occupants.
2. By driving a family car with adequate car insurance to cover the student driver.
3. With another student from your son/daughter/minor student's school who you know to have adequate auto insurance to cover the driver and all occupants.

All signatures are required and this form must be returned to KACC prior to the fieldtrip. Only students with properly completed forms will be allowed to attend the fieldtrip.

_____	_____
KACC Instructor	Date
_____	_____
Student Name Here	Date
_____	_____
Parent/Guardian	Date
_____	_____
Home School Principal	Date



Kankakee Area Career Center  
PO BOX 570  
Bourbonnais, IL 60914  
[www.kacc-il.org](http://www.kacc-il.org)  
815-939-4971

## PERSONAL LIABILITY AND MEDICAL RELEASE FORM

Name of Participant:

Field Trip Location:

Field Trip Date:

All persons under legal age must have a parent and/or guardian agree to and affix their signature to this form. All participants must also sign this form.

I hereby agree to release the Kankakee Area Career Center, its representatives, agents, servants, and employees from liability for any injury to the above named person, resulting from any cause whatsoever occurring to the above-named person at any time while attending the Kankakee Area Career Center sponsored fieldtrip listed above, including travel, excepting only such injury or damage resulting from willful acts of such representatives, agents, servants and employees.

I do voluntarily authorize the Kankakee Area Career Center designees to administer and/or obtain routine or emergency diagnostic procedures and/or routine or emergency medical treatment for the above-named person as deemed necessary in medical judgment.

I agree to indemnify and hold harmless the Kankakee Area Career Center, and said Director and/or assistants and designees for any and all claims, demands, actions, rights of action, and/or judgments by or on behalf of the above-named person arising from or on account of said procedures and/or treatment rendered in good faith and according to the accepted medical standards.

I truly understand that this is an educational activity and will, to the best of my ability, apply myself for the purpose of learning and uphold at all times the finest qualities of a person representing the Kankakee Area Career Center.

Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_

Participant \_\_\_\_\_ Date \_\_\_\_\_

KANKAKEE AREA CAREER CENTER  
***PRE-ARRANGED ABSENCE REQUEST FORM***

STUDENT NAME \_\_\_\_\_ DATE \_\_\_\_\_  
*Please Print First And Last Name*

HIGH SCHOOL \_\_\_\_\_ KACC COURSE \_\_\_\_\_ SLOT # \_\_\_\_\_

This is a REQUEST ONLY! If granted, you are required to make up all work missed. You are responsible to have homework completed for the day of return and be prepared for any test/quizzes on the day of return. Classes with clinicals, hours missed are still deducted.

THIS FORM MUST BE COMPLETED AND SUBMITTED TO KACC PRINCIPALS OFFICE PRIOR TO ABSENCE(S).

**Date(s) Of Requested Absence:** \_\_\_\_\_

**Reason for Request:**

_____ Field Trip	_____ Drama / Musical / Band Event
_____ Sports Event	_____ School Assembly
_____ Authorized College Visitation Day	

Other: Provide details below, *please note, appointments for medical, ortho and court or family vacations cannot be considered as Pre-Arranged Absences at KACC.*

\_\_\_\_\_  
\_\_\_\_\_

**Signatures Required:** The following signatures must be obtained **before** submitting to the KACC Principals Office.

_____ Requesting Teacher or Principal	_____ Student
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_____ KACC Instructor	_____ Parent/Guardian
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_____ Approved	_____ Date Returned to KACC
_____ Not Approved	_____ KACC Principal

# School Operations During a Pandemic or Other Health Emergency

*This handbook procedure is meant to apply generally to any pandemic or other health emergency and should be supplemented with other relevant and timely information.*

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

Cross Reference:

PRESS 4:180, *Pandemic Preparedness; Management; and Recovery*